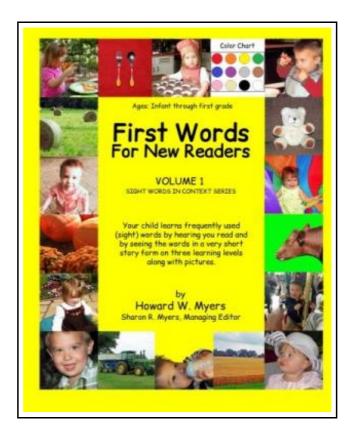
First Words for New Readers: Learning Sight Words of Different Levels in Context with Color Photographs



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Reviews

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FIRST WORDS FOR NEW READERS: LEARNING SIGHT WORDS OF DIFFERENT LEVELS IN CONTEXT WITH COLOR PHOTOGRAPHS



Acorn Lmg, Inc. Lil Oaks Publishing Group, United States, 2015. Paperback. Book Condition: New. 254 x 203 mm. Language: English . Brand New Book ****** Print on Demand ******. This softcover book version of First Words For New Readers contains more than 60 full color photographs. Each photo is accompanied by a multiple level very short story. The first section (1 or 2 sentences) of each story is written on the preschool level. The second section is on the primary (Kindergarten) level. The third section is on the elementary (first grade and beyond) level. The adult can start reading to the child as early as desired. The young learner can be encouraged to read whenever the adult feels (s)he is ready. The vocabulary in FWFNR is a combination of sight words and words that the child will be able to decode at some point. The repetition in FWFNR is to re-enforce that which is being learned. Sight words occur very frequently in materials printed in the English language. For this reason, it is necessary to recognize them immediately upon seeing them. Otherwise, it would be very difficult to achieve reading literacy. Learning these words within the context of a story makes it much easier and more pleasant to learn than rote memorization. Words which are not sight words have to be decoded or figured out by the child. This is done after the alphabet is learned and the child is able to link the letters and combinations of letters to their sounds and meanings. Of course, the more practice she gets, the more proficient he will become with learning. The intent of this book is to promote your having pleasant and productive reading time with your child.

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